



## 5<sup>th</sup> Annual Virtual Conference

Saturday, November 4, 2023

9:30 – 12:30 pm ET

### Resource Links

#### Keynote

- Video: “Something Inside So Strong” – <https://www.youtube.com/watch?v=gkwzl8J5nWU>

#### Importance of Vocabulary Knowledge

- Interactive Notes – [https://docs.google.com/document/d/16jpNZMssobqUE9d6YNOyZLA8NrvGMire1MDnx7\\_CqGM/edit?usp=sharing](https://docs.google.com/document/d/16jpNZMssobqUE9d6YNOyZLA8NrvGMire1MDnx7_CqGM/edit?usp=sharing)
- Foundational Skills Key Terms – [https://docs.google.com/document/d/1q46Z64UljdCyyOWIY3-8Hxjn1EG3Fq3\\_GA\\_x\\_8OrCNO/edit?usp=sharing](https://docs.google.com/document/d/1q46Z64UljdCyyOWIY3-8Hxjn1EG3Fq3_GA_x_8OrCNO/edit?usp=sharing)

#### Morphology

- Morphology in K-5 Classrooms Kit – [https://docs.google.com/document/d/1dDjGs9Bx8JMDSI2WlpCByxzuHM9Cup5Qzth\\_BSmorNc/edit?usp=sharing](https://docs.google.com/document/d/1dDjGs9Bx8JMDSI2WlpCByxzuHM9Cup5Qzth_BSmorNc/edit?usp=sharing)

#### Additional Resources

- English Language Development Instructional Guide – <https://docs.google.com/document/d/1MG2eNGLNOZVbCMrMbDOURzdeZmuEQc97mtKTz98R2tY/edit?usp=sharing>
- Prefixes and Suffixes, from the Rb4, Parent Workshop on Early Reading Skills (Past HOLI Recording) – <https://www.youtube.com/watch?v=ocIo8Uxdqjk&t=8s>
- Facebook Group: Science of Reading – What I Should Have Learned in College “We are Science of Reading advocates for students and teachers all over the world. It is our hope that we can guide your learning in your literacy journey” – <https://www.facebook.com/groups/704498996666615>
- PaTTAN: Pennsylvania Training and Technical Assistance Network Online courses for special education paraprofessionals – <https://www.pattan.net/Supports/Paraprofessionals/Online-Courses>



## **You've Got Questions, We've Got Answers**

### **What resources are there for support staff who are facilitating literacy activities who want to improve their skills?**

- Many schools offer professional development sessions specifically designed for support staff. These sessions can be tailored to the specific needs of the support staff and provides a more personalized way to enhance their literacy related skills. Schools may also have literacy coaches, school-based teacher leaders, or distinguished teachers who can provide one-on-one training and share their insights into effective literacy instructional practices. By exploring these different options and actively seeking opportunities for professional growth, support staff can improve their skills in facilitating literacy activities and contribute to the educational success of the students they serve.

### **What professional development is available for ESL teachers and staff?**

- In addition to the mandatory district-wide professional development offered throughout the school year, the School District of Philadelphia offers non-grade specific after school professional learning for ESL teachers and staff. Teachers may also find "one and one" sessions from the Office of Multilingual Curriculum and Programs (OMCP) during Tune Up Tuesdays (after school professional development).
- Additionally, a weekly ESOL Update is sent to ESL teachers - [https://docs.google.com/spreadsheets/d/1-gDy3go2vPcqJBkRMmHnUi2N\\_nc001013\\_CSeazxhh8/edit#gid=499999875](https://docs.google.com/spreadsheets/d/1-gDy3go2vPcqJBkRMmHnUi2N_nc001013_CSeazxhh8/edit#gid=499999875)

### **Are there programs offered for SPED/K-5/Middle School students, who struggle in reading, in Summer or Spring?**

- The School District of Philadelphia offers Extended School Year. Extended School Year (ESY) services are free special education services provided to students who require special education support and services beyond the regular 180-day school year. It is offered to ensure all eligible students receive a free appropriate public education. The primary purpose of ESY is to maintain the progress the student made on their most critical goals and objectives during the regular school year. The ESY program is based on the student's individual needs and typically does not include every goal and objective in the student's IEP.
  - Student's participation in Extended School Year is determined by the IEP team, parent/guardian registration is not required.
  - ESY services will generally be provided 4 days per week, from 9:00 a.m. to 1:00 p.m., for a five-week period during the summer. However, there is no fixed amount, type, or duration of ESY services; each student is entitled to receive the services necessary to ensure they receive an appropriate education based on their needs.
  - During the IEP Team meeting to determine eligibility and services for ESY, fewer, more, or alternative services may be discussed.

