



NEWCOMER'S GUIDE

Plan and Review

Objectives	Met	Not met	Notes
Use interview language (asking/answering questions, who, what, when, where, why, how, etc.)			
Use descriptive language; understand accents, idioms, expressions			
Accurately select and record pertinent information			

Activities

Participant/student response

- | | |
|--|---|
| <input type="checkbox"/> Participated regularly and consistently | <input type="checkbox"/> Added ideas |
| <input type="checkbox"/> Took on tasks fully | <input type="checkbox"/> Lost interest quickly |
| <input type="checkbox"/> Expressed enthusiasm | <input type="checkbox"/> Participated erratically or little |

Newcomers Guide: Plan and Review *(continued)*

Language use and learning	Y	N	Comment
Generated target language and learning			
Generated high level of language practice			
Different than expected			
Uneven language use and learning			

Overall success of project

- ☐ High
- ☐ Moderate
- ☐ Low

Use again? _____

How modify? _____

