



BLENDING LANGUAGE AND CONTENT Lesson Planner

Use this planner to modify or create lessons and activities that incorporate academic vocabulary and add supports for English learner students.

Step 1: Set Content and Language Objectives

A. Content Objectives

(What do you want students to know or be able to do after completing the lesson? Example: students will be able to tell the difference between two and three dimensional objects.)

B. Language Objectives

(What language-related skills do you want students to learn? Example: students will be able to read and say the names of various two and three dimensional objects.)

Listening: _____

Reading: _____

Speaking: _____

Writing: _____

Blending Language and Content: Lesson Planner *(continued)*

Step 2: Identify Key Vocabulary

Vocabulary List

(What words and phrases do your students need to know to master the content? Be sure to include idioms and phrasal verbs.)

1. _____	5. _____
2. _____	6. _____
3. _____	7. _____
4. _____	8. _____

Step 3. Provide Multiple Exposures to New Vocabulary

Strategies for Teaching Vocabulary

(What will you do to help students understand and be able to use these words? Try to use at least one strategy before, during, and after the lesson.)

A. Before Lesson

- ☐ Write on board and go over together
- ☐ Preview with pictures and/or objects
- ☐ Ask students where they may have seen the words
- ☐ Other: _____

B. During Lesson

- ☐ Circle in text (or mark with post-its)
- ☐ Predict what the words mean as they appear in text
- ☐ Teacher and students use the words orally when possible
- ☐ Other: _____

C. After Lesson—or Anytime!

- ☐ Activities
- ☐ Drawing and labeling
- ☐ Match vocabulary with definitions
- ☐ Other: _____

Other ideas: _____

Blending Language and Content: Lesson Planner *(continued)*

Step 4. Add Supports for English Learners

(Aside from teaching vocabulary, what else will you do to help your EL students participate?)

- ☐ Buddies (pair EL students with native speakers or more advanced ELs)
- ☐ Visual aids (photos, drawings)
- ☐ Sentence starters or word banks
- ☐ Handouts to help with note-taking or with key information recorded
- ☐ Allow additional time to finish, or to finish at home

Other ideas: _____

Step 5. Assess Student Progress

(How will you know if your EL students have mastered the lesson’s content and language objectives?)

- ☐ Homework (with modifications if necessary)
- ☐ Quizzes and tests (with accommodations if necessary)
- ☐ Learning Portfolio (see Chapter 2)

Other ideas: _____
