



# SLIDES

## Plan and Review

### Check objectives to aim for

English language learning objectives can include:

	Who	When
<input type="checkbox"/> Understand subtle differences in words with similar meanings (drizzling vs. pouring)		
<input type="checkbox"/> Explain, compare, and contrast opinions and ideas with peers		
<input type="checkbox"/> Place vocabulary related to times, temperatures, sizes, etc. in logical order		

Other goals addressed: \_\_\_\_\_

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Notes of what you did

Date

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Slides: Plan and Review (continued)

How did your participants respond?

- ☐ Got into it
- ☐ Kept it going
- ☐ Very short attention span
- ☐ Enjoyed it
- ☐ Not interested

Did it generate language use or practice?

- ☐ Yes
- ☐ Not much

Did it help meet objectives for language learning?

- ☐ Yes
- ☐ No

Use it again?

- ☐ Yes
- ☐ No
- ☐ Different than expected

Change it by: \_\_\_\_\_

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Adaptations tried or to try: \_\_\_\_\_

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