



IT'S A DILEMMA

Plan and Review

Check objectives to aim for

English language learning objectives can include:

	Who	When
<input type="checkbox"/> Use information to express, strengthen, or clarify an opinion		
<input type="checkbox"/> Use a variety of oral academic language skills (persuade, predict, negotiate, evaluate, justify)		
<input type="checkbox"/> Discuss ideas and meanings expressed in different ways		
<input type="checkbox"/> Participate in formal and informal debates		

Other goals addressed: _____

Notes of what you did

Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

It's a Dilemma: Plan and Review (continued)

How did your participants respond?

- ☐ Got into it
- ☐ Kept it going
- ☐ Very short attention span
- ☐ Enjoyed it
- ☐ Not interested

Did it generate language use or practice?

- ☐ Yes
- ☐ Not much

Did it help meet objectives for language learning?

- ☐ Yes
- ☐ No

Use it again?

- ☐ Yes
- ☐ No
- ☐ Different than expected

Change it by: _____

Adaptations tried or to try: _____
