



WHERE DO THEY GO?

Plan and Review

Check objectives to aim for

English language learning objectives can include:

	Who	When
<input type="checkbox"/> Sort words into appropriate categories (for example, animals of the land, sea, and air)		
<input type="checkbox"/> Explain, compare, and contrast opinions and ideas with peers		
<input type="checkbox"/> Use words to compare and contrast (like/don't like, smaller than/bigger than, similar/different)		

Other goals addressed: _____

Notes of what you did

Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Where Do They Go?: Plan and Review *(continued)*

How did your participants respond?

- ☐ Got into it
- ☐ Kept it going
- ☐ Very short attention span
- ☐ Enjoyed it
- ☐ Not interested

Did it generate language use or practice?

- ☐ Yes
- ☐ Not much

Did it help meet objectives for language learning?

- ☐ Yes
- ☐ No

Use it again?

- ☐ Yes
- ☐ No
- ☐ Different than expected

Change it by: _____

Adaptations tried or to try: _____
