



WHO'S HERE

Think about your ELs generally and answer the following questions. Use **Getting To Know You** in Chapter 9 to go deeper for work with individual children and youth.

How many EL children or youth are in your program? _____

How old are they? _____

What languages do they speak? _____

Can they read and write in that language? _____

At what level? _____

Were they born in the US? _____

If not, how long have they been in the US? _____

In your city or town? _____

In your program? _____

How would you characterize their motivation to learn English?

☐ High, really want to learn fast ☐ Medium high ☐ Not so strong ☐ Weak

How much English do they use and hear outside of your program (at home, in school, at the community center)?

☐ A lot ☐ Some ☐ Little ☐ None

Do they need English to function in their lives outside of school? _____

What kind of English language support are they getting in school? _____
