



BREAKING THE ICE

Plan and Review

Check objectives to aim for

English language learning objectives can include:

	Who	When
<input type="checkbox"/> Understand interview format and create a list of interview questions		
<input type="checkbox"/> Participate in extended conversations with adults and peers		
<input type="checkbox"/> Solicit information and ask for clarification		

Other goals addressed: _____

Notes of what you did

Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Breaking the Ice: Plan and Review *(continued)*

How did your participants respond?

- | | | |
|--------------------------------------|---|--|
| <input type="checkbox"/> Got into it | <input type="checkbox"/> Kept it going | <input type="checkbox"/> Very short attention span |
| <input type="checkbox"/> Enjoyed it | <input type="checkbox"/> Not interested | |

Did it generate language use or practice?

- | | |
|------------------------------|-----------------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> Not much |
|------------------------------|-----------------------------------|

Did it help meet objectives for language learning?

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

Use it again?

- | | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Different than expected |
|------------------------------|-----------------------------|--|

Change it by: _____

Adaptations tried or to try: _____
