



HIDE THE FLY

Plan and Review

Check objectives to aim for

English language learning objectives can include:

	Who	When
<input type="checkbox"/> Ask and answer WH questions (who, what, why, when, where)		
<input type="checkbox"/> Use adjectives to describe images of people, places, and things		
<input type="checkbox"/> Practice prepositions and other vocabulary related to location (up, down, behind, below, under, on top of)		

Other goals addressed: _____

Notes of what you did

Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Hide the Fly: Plan and Review *(continued)*

How did your participants respond?

- | | | |
|--------------------------------------|---|--|
| <input type="checkbox"/> Got into it | <input type="checkbox"/> Kept it going | <input type="checkbox"/> Very short attention span |
| <input type="checkbox"/> Enjoyed it | <input type="checkbox"/> Not interested | |

Did it generate language use or practice?

- | | |
|------------------------------|-----------------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> Not much |
|------------------------------|-----------------------------------|

Did it help meet objectives for language learning?

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

Use it again?

- | | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Different than expected |
|------------------------------|-----------------------------|--|

Change it by: _____

Adaptations tried or to try: _____
