



JIGSAW STORIES

Plan and Review

Check objectives to aim for

English language learning objectives can include:

	Who	When
<input type="checkbox"/> Read a story out loud		
<input type="checkbox"/> Identify common features of written texts to varying levels of complexity (title, paragraph, sentence, introduction, conclusion, etc.)		
<input type="checkbox"/> Use sequence words to retell a story or other text chronologically (first, next, last, after, before, etc.)		

Other goals addressed: _____

Notes of what you did

Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Jigsaw Stories: Plan and Review *(continued)*

How did your participants respond?

- ☐ Got into it
- ☐ Kept it going
- ☐ Very short attention span
- ☐ Enjoyed it
- ☐ Not interested

Did it generate language use or practice?

- ☐ Yes
- ☐ Not much

Did it help meet objectives for language learning?

- ☐ Yes
- ☐ No

Use it again?

- ☐ Yes
- ☐ No
- ☐ Different than expected

Change it by: _____

Adaptations tried or to try: _____
