



# LANGUAGE LEARNING ENVIRONMENT

## Checklist and Planner

Use this checklist to create a language-rich environment that supports English learners and native speakers together.

		Have	Need	Can get from...
General Supplies	Bilingual dictionaries	<input type="checkbox"/>	<input type="checkbox"/>	
	Picture dictionaries	<input type="checkbox"/>	<input type="checkbox"/>	
	Magazines or old calendars for photographs	<input type="checkbox"/>	<input type="checkbox"/>	
	Markers, colored pencils, drawing paper	<input type="checkbox"/>	<input type="checkbox"/>	
	Scissors, lined paper, 3x5 index cards	<input type="checkbox"/>	<input type="checkbox"/>	
	Blank organizers, such as idea webs, concept maps, and K-W-L charts	<input type="checkbox"/>	<input type="checkbox"/>	
	Computers, digital devices, software	<input type="checkbox"/>	<input type="checkbox"/>	
	OTHER:	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
Space	Comfortable, inviting reading area	<input type="checkbox"/>	<input type="checkbox"/>	
	Tables or areas for conversation and group work	<input type="checkbox"/>	<input type="checkbox"/>	
	Clear, understandable calendar posted with daily and weekly schedule	<input type="checkbox"/>	<input type="checkbox"/>	
	Interactive word wall for students, with key vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	
	Signs in English and in students' home language(s)	<input type="checkbox"/>	<input type="checkbox"/>	
	Maps, images, and items that reflect students' cultures or heritage	<input type="checkbox"/>	<input type="checkbox"/>	
	OTHER:	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
Activities and Resources	Games that encourage speaking and listening	<input type="checkbox"/>	<input type="checkbox"/>	
	Independent activities and games that involve communication, reading, and writing	<input type="checkbox"/>	<input type="checkbox"/>	
	Changing series of posters and activities with student-contributed survival phrases (e.g., "My name is _____; Where is the _____; When is _____," etc.)	<input type="checkbox"/>	<input type="checkbox"/>	
	Student-made maps of the school, center, community, or town, with important places starred and labeled	<input type="checkbox"/>	<input type="checkbox"/>	
	Objects, pictures, and other labeled visuals to help beginners communicate	<input type="checkbox"/>	<input type="checkbox"/>	
	Books, magazines, and newspapers in children's home languages	<input type="checkbox"/>	<input type="checkbox"/>	
	Diverse reading material at a range of levels on multicultural topics	<input type="checkbox"/>	<input type="checkbox"/>	
	OTHER:	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	