

ATTENDANCE MATTERS!

OBJECTIVE: Students understand and practice attendance averaging as the basics for the budget.

EXPLAIN THAT BETTER ATTENDANCE GETS A BIGGER BUDGET!

The budget will be based on the average daily attendance of the class times \$10 (or whatever amount your budget allows). For example, if the average daily attendance is 25, then the total the group can apply for is $25 \times \$10$, or \$250.

- The budget will be based on attendance between ____ and ____.
- The proposal will then be due _____.
- Just before the proposal is due, you and the group will finalize the award budget amount. Until then, students calculate and work with an estimate.

PRACTICE SOME ESTIMATES

Ask what the maximum possible average daily attendance is. Ask how they arrived at the number. What would the budget be?

Ask what they think attendance will be. Why? What would the budget be if they're right?

Examples:

If the enrollment is 15 and everyone attends every single day—no one ever misses—the budget would be $15 \times \$10$, or \$150.

How much will it be if only half the class shows up most of the time? (Answer: \$75) Try variations.

FORM A COMMITTEE to keep track of attendance, calculate the average, and report it to the group, starting today.

PRACTICE ESTIMATES

