

# FAIRNESS AND ACHIEVEMENT

**OBJECTIVE:** Students practice developing explanations, and expressing opinions, and rationale. Students reflect on the meaning of achievement and fairness in this context.

**Discuss fairness in terms of who should be able to participate in the event.**

Fairness and achievement are important subjects for young people to think about in terms of their own values and growth. There is no one right answer. The learning is in the thinking and putting out ideas for discussion!

Raise questions like:

- What is the event celebrating? Should it be about some kind of achievement, whether attendance, work, or other achievement?
- If attendance in afterschool is important, should there be a minimum attendance level for participating in the event?
- Should the recognition for achievement be equal for everyone, regardless of level of participation, or should it be adjusted depending on some criteria?

### RFP FOR REAL

#### STUDENTS SPEAK ON... GIVING THEMSELVES AWARDS

*Each student nominated himself or herself for what they did. Some of the categories were:*

- 100% attendance
- Good attendance
- Most improved
- Punctuality
- Attendance and best behavior

**IN ONE PROPOSAL,** students decided to divide the award amount as cash to each participant based on the number of days of attendance. Students with 100% attendance received more than students who attended only one or two days. Other classes planned parties for all who attended, with special extras for those who achieved 100% attendance.



**Discuss achievement and fairness together.**

Raise questions like:

- Who has achieved more, someone who puts in only a little effort but gets good grades, or someone who has worked hard and improves but still doesn't get a good grade?
- Are effort and improvement important? How do you reward effort?
- Should anyone be excluded from this event or project? Why or why not?
- Should achievement be looked at as individual, or is it a class achievement, or both? Why?

**Meet in groups to start brainstorming ideas.**

**Attendance and budget committee:** Start projecting possible budgets.

*We would like to give awards to the kids who were perfect attenders. We also want to honor the kids who came most of the days. We also want to give awards to the kids who worked really hard... We want to invite our parents. Some of them won't be able to come but they will be happy just knowing that they were invited.*

RFP group

**QUICK PREP AND CHECK**

**Questions to ask:**

**Wide participation in discussion?**

**Expression of ideas?**

**Explanations?**



## RFP FOR REAL

### STUDENTS SPEAK ON... SETTING STANDARDS

*Every student that attended at least half of the sessions will be able to attend the event.*

*...who attended four or more classes since the beginning...*

*...students with 60% attendance and higher...*

*...participants have come to the conclusion that if you have missed three or more days and they are unexcused absences then you will not be able to participate in this party.*

*...to award students who have attended 85% of the time.*

*The Banquet will be an opportunity to award those students who have not been absent more than 3 times and who have done their best work in the program(everyone).*

*It is unfortunate that not everyone will be able to participate in the party, because one of the requirements was that everyone was to complete at least 85% of the program.*

*All students who attended the program on a regular basis and served on a committee will participate.*

*All students who have attended more than twice will participate and we expect that this decision will be sufficient and pleasing to all.*

