

TAKE NOTE: LECTURES

Students practice taking notes from a teacher's presentation

Zone In

Question of the Week

1. Tell students they will present either a YES or NO to the question. They have 2 minutes to put together their arguments. They will have 1 minute to present.
2. Question: *Should your tax money be spent finding a cure for AIDS?*
3. Group divides into YES and NO sides, or assign. Each group chooses Speaker.
4. Time 2 minutes. Each side's Speaker presents for 1 minute.
5. Ask for show of hands—YES, NO.

Topic

Taking good notes

(Materials: **AIDS in Africa** ♦♦♦, for Coach to read aloud and **AIDS in Africa Questions** ♦♦♦ for students)

Introduction

It's VERY helpful to take notes in every class.

Ask: Does anyone have any suggestions about how? Does anyone have problems with notes? What? Does anyone have suggestions?

Explain: Three steps to good notes: (1) get ready (2) listen and write (3) review

Get ready

- Keep a separate notebook for each class.
- Keep all class notes together.
- Write the date and class topic on every page.
- Keep assignments in a separate section with the date.

Tell students: Look at your notebooks now. Make assignment sections if you don't have them. (Allow a few minutes)

Listen and write

- Leave space in the margin to fill in information later.
- If you missed something, mark the space with a line or question mark. Go back later to fill it in.
- Write the main points; use as few words as possible.
- Use abbreviations to save time.
- Know what's important. Important items are:
 - When the teacher repeats or emphasizes or says things like, "Remember this...", "Finally...", "Most important...", or "The point is ..."
 - Things the teacher writes on the board
 - Formulas, examples, ideas, dates, events, names, places, vocabulary, terms

Review

- Review notes for 10 minutes, after class, in the evening, or just before class the next time.
- Compare notes with a friend or classmate.
- Fill in missing information.

Activity

Tell students to take notes while you read aloud. After the reading, they will be given questions to answer.

Read aloud:

AIDS IN AFRICA

In much of the developed world, AIDS is still a big concern, but it is being controlled by drugs and education. In the developing world, however, and in Africa in particular, AIDS is a bigger problem than ever. So far 18.3 million people in Africa have died from AIDS—18.3 million! 4.8 million of those who died were children, more than the 3 times the entire population of Philadelphia.

Think about these important facts:

- 90% of children (under age 15) in the world who have AIDS live in Africa.
- 83% of all AIDS deaths have been in Africa.
- In some African countries, 1 in 4 adults has AIDS.
- The United Nations estimates that more than 11.6 million children who are orphans because their parents died of AIDS live in Africa. They represent 77% of all AIDS-orphaned children in the world.

AIDS orphans are one of the most important indications of the enormous human suffering and tragedy associated with AIDS. There has already been a generation lost to AIDS. Due to the virus, millions of children have no parents. In 2007, Zimbabwe had more than 1 million AIDS orphans under the age of 15. Half—50%—of South Africa's current group of 15-year-old boys will probably die of AIDS. Imagine what it would mean in your neighborhood, if you knew that half of the 15-year-old boys would die of AIDS.

Hand out **AIDS in Africa Questions**.

Give students 2 minutes to answer the questions. Go over the answers.

1. AIDS is a severe problem in Africa. ☐ True ☐ False (*True*)
2. How many Africans have died from AIDS? _____ (*18.3 million*)
3. What percent of orphans who lost their parents to AIDS live in Africa? _____ (*77%*)
4. What percent of South Africa's 15 year old boys will likely die of AIDS? _____ (*50% or half*)
5. The human suffering around AIDS is enormous, especially when thinking of children.
 ☐ True ☐ False (*True*)

Wrap Up

Did your notes work? Compare notes with your neighbor.

What is the most important technique for you in taking notes?

Did you learn anything about AIDS? Would you answer the question any differently about whether tax money should be spent on finding a cure?



CLINIC 15 HANDOUT

AIDS IN AFRICA QUESTIONS

Questions

Answer the following questions based on your notes.

1. AIDS is a severe problem in Africa. TRUE FALSE

2. How many Africans have died from AIDS? _____

3. What percent of orphans who lost their
parents to AIDS live in Africa? _____

4. What percent of South Africa's 15-year-old boys
will likely die of AIDS? _____

5. The human suffering around AIDS is enormous,
especially when thinking of children. TRUE FALSE