

SELECTING FACTS AND INFORMATION

Students learn that different information is selected according to point of view and emphasis

Zone In One Minute Review

1. Ask for volunteer Reviewer to review CD, TV show, book, movie, etc.
2. Give 2 minutes to think.
3. Give 1 minute to present: facts (who, what), opinions, recommendations.
4. Ask if others know the thing reviewed. Do they agree/disagree? Want to follow the recommendation?

Topic **Selecting facts to emphasize according to point of view** (Materials: **Selecting Facts and Information—Maps** ◇◇◇)

Introduction

If you are trying to make a point, do you choose certain facts or use all the facts?

Explain: It is not possible to present ALL facts. Information is always selected.

Ask: When do you hear selected facts or information for making a case?
Possible answers: news reports, opinion pieces, debates

Explain: Opinions are not the only way that a point of view comes through. When someone is trying to make a case, or persuade, or convince someone, they may present only certain selected facts and information. Sometimes you can tell the point of view by looking at the information that is selected to present.

Activity

Students will look at sets of information about the same map and judge who is putting those facts forward.

Distribute **Selecting Facts and Information—Maps** ◇◇◇.

Tell students: This shows several versions of the same sketch map. Each has different facts. Based on the facts selected, write the name of the government department that would have produced the map.

Have students compare and discuss answers.

(Answers: 1) Economic Development; 2) Defense; 3) Tourism; 4) Natural Resources)

Wrap up

Discuss questions according to interests.

Ask: Does the government select facts to make a case for taking some kind of action? Examples?

Ask: Does the TV news show some facts and not others? Is this OK?

Ask: Can a reporter present all sides of a question without his or her own point of view coming through?



CLINIC 21 HANDOUT

SELECTING FACTS AND INFORMATION—MAPS

Match each map with its “creator” from the list of government departments below.
Write the name of the appropriate department on the line provided.

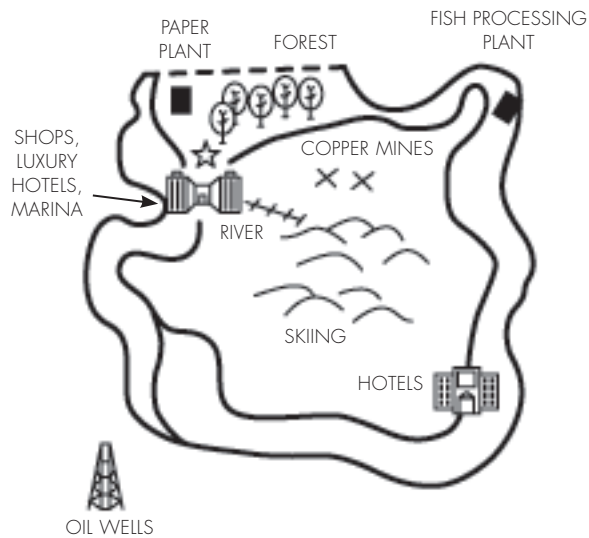
Departments

Defense

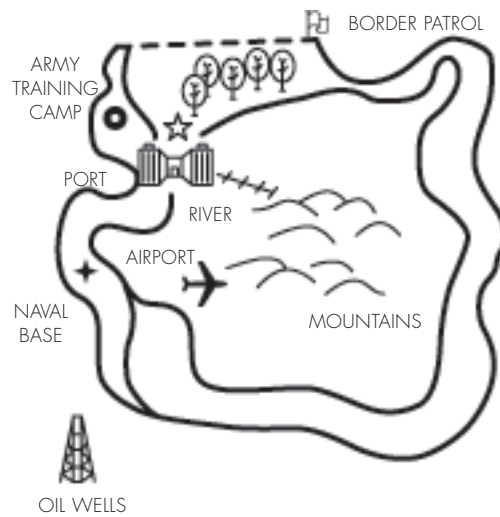
Natural Resources

Economic Development

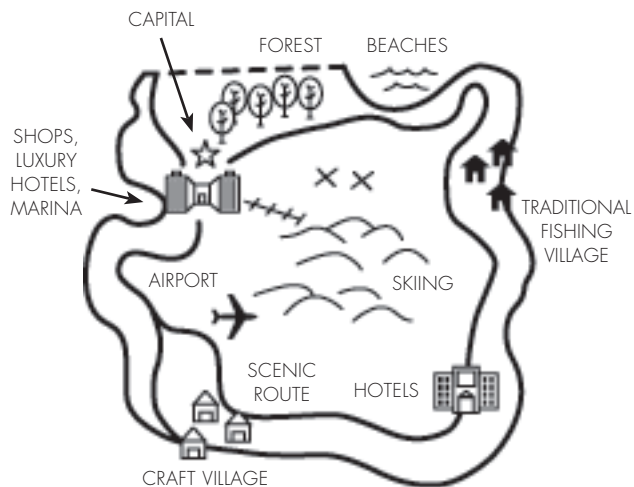
Tourism



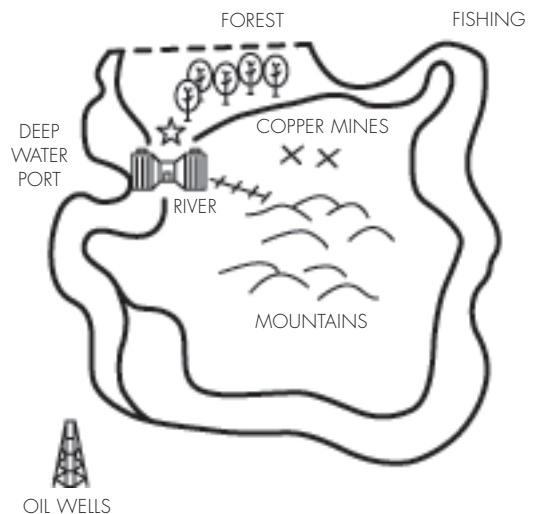
1. _____



2. _____



3. _____



4. _____