

# GENRES

*Students learn to identify genres of films and books*

## Zone In

### One Minute Review

1. Ask a volunteer Reviewer to review a CD, TV show, book, movie, etc.
2. Give 2 minutes to think.
3. Give 1 minute to present: facts (who, what), opinions, recommendations.
4. Ask if others know the thing reviewed. Do they agree/disagree? Want to follow the recommendation?

## Topic

### Classifying films and books by genre

(Materials: **Genres ♦♦**)

## Introduction

What does "genre" mean? Give students a chance to define it in their own words and give examples, if possible. (Answer: A category or type of communication. Genre is commonly used to talk about books and movies.)

**Explain:** Different types of films and literature, and also music and art, can be classified by genre. Common genres of movies and books are:

- Horror
- Historical/Biographical
- Comedy
- Action
- Romance

**Discuss:** What types of films are these? If you have never heard of them, use the titles to help guess.

- The Matrix
- Titanic
- Lord of the Rings
- The Day After Tomorrow
- Star Wars
- Shrek
- Pearl Harbor
- Selena
- Ten Things I Hate About You

## Activity

Matching handout. Distribute **Genres ♦♦**. Students may work individually or in pairs. Discuss the answers.

*Answers Matching: (1) E; (2) D; (3) A; (4) C; (5) B; (6) F*

*Answers Fill in: (A) Lucy; (B) Bryn; (C) Jane; (D) Calvin*

## Wrap Up

Have you read any “Harry Potter” books? Did you see either of the films? What genre do you think this series is? Can a story fall into more than one genre?



CLINIC 9 HANDOUT

# GENRES

## Activity 1: Matching

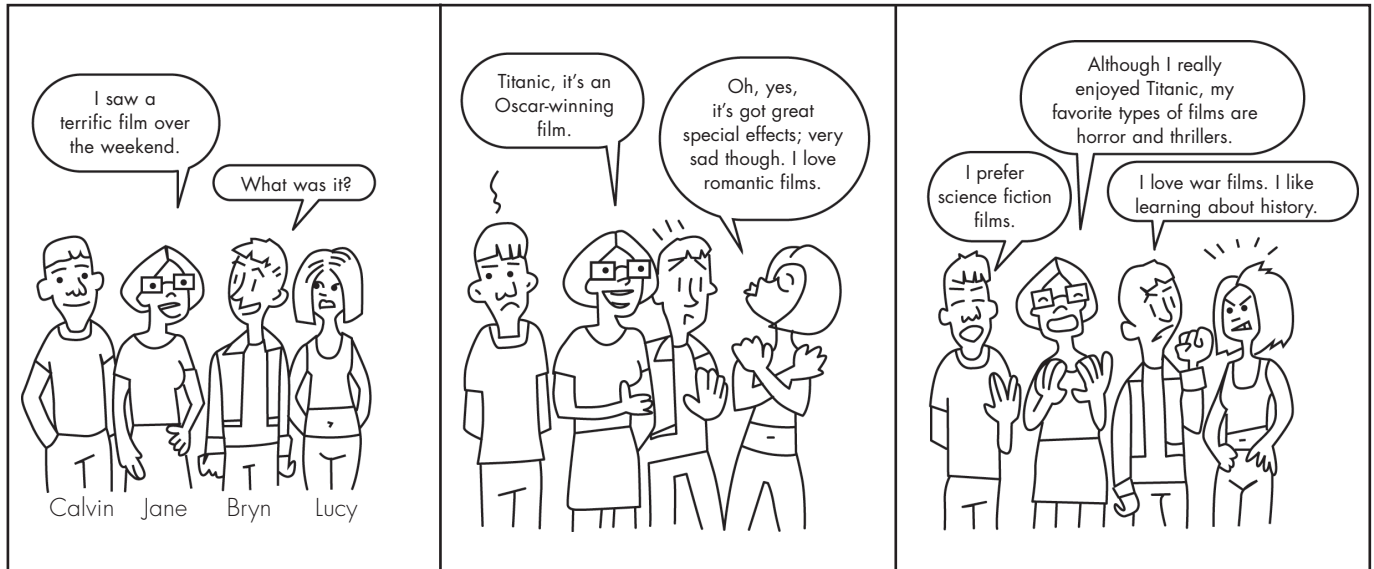
Put the letter of the genre next to the description it fits.

- |                    |               |             |
|--------------------|---------------|-------------|
| A) Horror          | D) Historical | G) Comedy   |
| B) Science Fiction | E) Romance    | H) Thriller |
| C) Action          | F) War        |             |

- \_\_\_\_\_ A love story. The main characters typically fall in love but face some challenge.
- \_\_\_\_\_ A story set in the past with the dress and look of that time. May be based on the life of a real person.
- \_\_\_\_\_ A story that might include monsters, ugly creatures, and blood, with lots of special effects to frighten you.
- \_\_\_\_\_ A fast-paced, exciting story. Often, the main character is trying to save the world.
- \_\_\_\_\_ A story set in the future that often has fantastic twists.
- \_\_\_\_\_ A story with lots of suspense and mystery.
- \_\_\_\_\_ A story with funny situations and characters to make you laugh.
- \_\_\_\_\_ A story about battles and bravery. May be based on true events.

## Activity 2: Fill In

The four teenagers in the cartoon below have each decided to rent a video for the evening. Which person would choose which film from the list? Write the name next to their film.



- |                      |       |
|----------------------|-------|
| A. Romeo and Juliet  | _____ |
| B. Gladiator         | _____ |
| C. The Ring          | _____ |
| D. Alien v. Predator | _____ |

## Activity 3: Brainstorm

Books can also be classified into genres. Write down the titles of the first five books you can think of. Use the definitions in Activity 1 to help you classify them.

TITLE

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GENRE

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